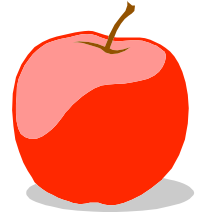


ACTIVITIES FOR “ALPHABET SOUP”



LISTENING AND MOVEMENT: Listen to the song, and make a list of each “ingredient”. Have each student draw a picture of one of the foods. Play the song again. Each time “their” item is listed, have them stand up and hold up their drawing, then sit down.

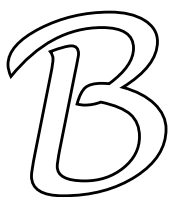
SPELLING: Make a matching game. Cut out photos from magazines of different foods, one beginning with each letter of the alphabet. Paste each food onto a card. Print each letter of the alphabet, one to a card. For younger children, have them match the photo with the first letter of the word. You can make it into a memory game for older students by mixing up the cards



and having them turn them over two at a time (one from the letters pile and one from the picture pile). When they successfully match a letter to a picture, they get one point. After the game is over, have the children put the photos in alphabetical order, and you can bind it into a book to keep in the classroom.

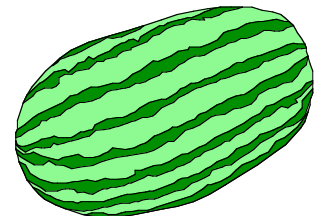


SIGN LANGUAGE: People who are deaf or hard of hearing have their own sign language alphabet. Teach each child 3 letters in sign language, making sure each letter is known by at least one child. As you listen to the song, the children can “sing along” in sign language.



COOKING: Make bread dough in the classroom, or bring in some ready-made. Have each child make their first name initial out of bread dough and bake them in the school oven. Have some parents assist by bringing in soup, and the whole class can have soup with their “Alphabet Breadsticks”.

VOCABULARY: Assign each child a letter of the alphabet. For 3 minutes, have the students write a list of everything they see in the room (or a photo from a book or magazine) beginning with that letter. (Clock, chair, chalk, children, coats, closet, ceiling... for the letter “C”).



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