

ACTIVITIES FOR “MY TOWN IS A SALAD BOWL”

The United States is a place where people of all races, cultures and ethnicities live. This provides us with opportunities to share and learn about different cultural celebrations. Create a list of all the celebrations students celebrate (cultural, religious and family related). Make a class calendar and during the appropriate time, discuss or celebrate these in the classroom. Enhance this by inviting family members or others from the community to teach about each celebration and share it with the class.



Plan a visit to your school’s neighborhood shopping area to find out who the merchants are and what they sell. Make a list of the stores, what they sell and the names of the owners or managers; then create a map of this neighborhood area.



Listen to the song and make a list of all the vegetables named. Have each child bring in one vegetable. Make a salad with all of the ingredients. What other vegetables do you eat at home?

LANGUAGE: Can any of your students say basic phrases in another language, such as “Hello,” “Good-bye,” “Please,” or “Thank You”? Ask them to teach these to the rest of the class. List these phrases and display on a bulletin board in your classroom.

ART / WRITING: Discuss the concept of tolerance and community, and find examples in the song. Ask each student to draw a picture or write a poem about getting along with their schoolmates or neighbors. Visit www.tolerance.org (click on For Kids), and look at the One World Mural, a large mural created by kids. See how other kids have illustrated their feelings on tolerance. Upload your artwork.

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