# ACTIVITIES FOR "WALK THE WORLD NOW, CHILDREN"

THEME: *Each of us can contribute to saving the planet Earth.*

ENVIRONMENT: The song tells us that we must protect our water, land and air. How can we treat the world lovingly? Are there things each of us can do to contribute to a cleaner, healthier environment? Plant a tree. Pick up cans to recycle. Create an exchange program for things you no longer use, or donate them to a thrift store. Walk instead of drive when it's not too far. Write to your congress person. Start a compost pile. Purchase items with less or recyclable packaging. Make a list of the best ideas, and keep track of what each student can do in one week.
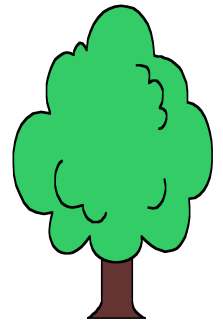
MATH: How many steps would it take you to walk around the world? Create a start line and a finish line which are 10 feet apart; mark with masking tape. Have each child count the number of steps it takes them to walk 10 feet. Figure out how many steps it would take to walk a mile. Why would a grownup need less steps per mile? What is the circumference of the earth (number of miles around)? Multiply by the number of steps in each student's mile. Assuming you could walk across the water, how long would that journey take?

SOCIAL STUDIES: There is a man named Jean Beliveau who is walking around the world to promote peace and non-violence to benefit the children of the world. He left Montreal, Canada on August 18th, 2000; the journey will take him 12 years to complete. Read about his adventure on www.wwwalk.org. He has packed his supplies in a three wheeled stroller. What items would you bring with you? Divide your list into necessities and luxuries. What would you miss the most from home?

ACTION: The United Nations has a World Food Programme called Walk The World to Fight Hunger. See how you can get involved at www.wfp.org/how-to-help/individuals/walk-the-world or www.movingtheworld.org/walk_the_world.

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